## Introduction to Logistic Regression (Thanks to Dr. Cunningham for the Example)

- In 1846 the Donner and Reed families left Springfield, Illinois, for California by covered wagon. In July, the Donner Party, as it became known, reached Fort Bridger, Wyoming. There its leaders decided to attempt a new and untested route to the Sacramento Valley. The group became stranded in the eastern Sierra Nevada mountains when the region was hit by heavy snows in late October. By the time the last survivor was rescued on April 21, 1847, 40 of the 87 members had died from famine and exposure to extreme cold.
- Objective of this exercise: model probability of survival as a function of age and sex.


## The Data

```
> don=read.csv('.../donner.csv',header=T)
> head(don)
    Age Sex Survival
1
2 40 0 1
3 40 1 1
4}3001
5
6 40 1 0
```

- Data file donner.csv on sakai
- 45 individuals, Age as given, Sex=1 for male, 0 for female, Survival=1 for alive, 0 for dead

Jitter Plot of the Donner Data (Pink Closed Circle=F, Blue Open Circle=M)


## Boxplot of Ages by Survival Status



Survival

## Initial Summaries

- Women: 10 survive, 5 die
- Men: 10 survive, 20 die
- Women do better than men
- Also, it's clearly advantageous to be young
- For the next part of the presentation, we will focus on the Age factor and look at Sex only later


## Regression of Survival on Age

- $y_{i}=1$ if person $i$ is alive, 0 if dead
- $x_{i}$ is the age of person $i$
- Why not do a simple regression of $y_{i}$ on $x_{i}$ ?
- Well you could do this, it's not a terrible idea, but ...
- No guarantee that predicted value $\widehat{y}_{i}$ is between 0 and 1 , so how to interpret?
- $y_{i} \mathrm{~S}$ are not normally distributed, that was one of our assumptions (but it's not essential)
- If $y_{i}=1$ with probability $p_{i}$, 0 with probability $1-p_{i}$, the variance of $y_{i}$ is $p_{i}\left(1-p_{i}\right)$, so it's not constant, and that is an important assumption
- So, do something different ...


## Logistic Regression

- $p_{i}=\operatorname{Pr}\left\{y_{i}=1\right\}$
- Define $\eta_{i}=\log \left(\frac{p_{i}}{1-p_{i}}\right)$, called logit of $p_{i}$
- Inverse relationship: $p_{i}=\frac{e^{\eta_{i}}}{1+e^{\eta_{i}}}$
- We can allow $-\infty<\eta_{i}<\infty$, always gives $0<p_{i}<1$ (limits 0 or 1 as $\eta_{i} \rightarrow-\infty$ or $+\infty$ )
- Suppose $\eta_{i}=\beta_{0}+\beta_{1} x_{i}$
- Extension to $p$ covariates: $\eta_{i}=\beta_{0}+\sum_{j=1}^{p} \beta_{j} x_{i j}$
- Fit by glm function in R with family=binomial. Estimation is by method of maximum likelihood but we won't go into details about that (come to STOR 557 if you want to learn)


## Fitting in $R$

> m1=glm(Survival~Age,family=binomial,don)
> summary (m1)
Deviance Residuals:

| Min | $1 Q$ | Median | 3Q | Max |
| ---: | ---: | ---: | ---: | ---: |
| -1.5401 | -1.1594 | -0.4651 | 1.0842 | 1.7283 |

Coefficients:
Estimate Std. Error z value $\operatorname{Pr}(>|z|)$
(Intercept) $1.818520 .99937 \quad 1.820 \quad 0.0688$.
Age $-0.06647 \quad 0.03222-2.0630 .0391$ *
Signif. codes: $0{ }^{\prime} * * * ' 0.001$ '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
(Dispersion parameter for binomial family taken to be 1)
Null deviance: 61.827 on 44 degrees of freedom
Residual deviance: 56.291 on 43 degrees of freedom
AIC: 60.291
Number of Fisher Scoring iterations: 4

- For an individual of age $x$, the estimated probability of survival is $\frac{e^{1.81852-0.06647 x}}{1+e^{1.81852-0.06647 x}}$

Jitter Plot with Estimated Survivor Curve (Extended to show shape of whole curve)


Probability of survival is 0.69 at age $15,0.08$ at age 65

## Uncertainties of the Estimated Probabilities

```
Consider probabilities for individuals aged 15 and 65
predict(m1,type='response',newdata=data.frame(Age=c(15,65)),se.fit=T)
# $fit
# 0.6945470 0.0757146
# $se.fit
# 0.11938933 0.08330818
```

Estimated probabilities $0.695,0.076$, standard errors $0.119,0.083$
Here's a better way to do it (calculate confidence intervals on
logit scale and back-transform to probabilities):

```
p1=predict(m1,type='link',newdata=data.frame(Age=c(15,65)),se.fit=T)
eta=p1$fit;exp(eta)/(1+exp(eta))
eta=p1$fit+1.96*p1$se.fit;exp(eta)/(1+exp(eta))
eta=p1$fit-1.96*p1$se.fit;exp(eta)/(1+exp(eta))
# 0.6945470 0.0757146
# 0.8726354 0.4578956
# 0.430077229 0.007881829
```

$95 \%$ confidence intervals for probability of survival are ( $0.43,0.873$ )
at age 15 and $(0.008,0.458)$ at age 65

## Logistic Regression with Multiple Covariates

- We can extend the glm function to include as many covariates as we like, e.g. with 3 covariates glm(y~x1+x2+x3,family=binomial) etc.

```
> m2=glm(Survival ~Age+Sex,family=binomial,don)
```

> summary (m2)

| Estimate Std. Error z value $\operatorname{Pr}(>\|z\|)$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (Intercept) | 3.23041 | 1.38686 | 2.329 | 0.0198 | * |
| Age | -0.07820 | 0.03728 | -2.097 | 0.0359 | * |
| Sex | -1.59729 | 0.75547 | -2.114 | 0.0345 | * |
| Signif. codes: $0{ }^{\prime} * * *$ ' 0.001 ' $* *$ ' 0.01 '*' 0.05 '.' 0.1 ' ' 1 |  |  |  |  |  |
| Null deviance: 61.827 on 44 degrees of freedom |  |  |  |  |  |
| Residual deviance: 51.256 on 42 degrees of freedom |  |  |  |  |  |
| AIC: 57.256 |  |  |  |  |  |
| umber of Fisher Scoring it |  |  |  |  |  |

## Interpretation

- Adding one year of age changes your odds of survival (probability that you survive divided by probability that you do not survive) to $e^{-0.07820} \approx 0.925$ of its previous value (a reduction of $7.5 \%$ in your odds of survival)
- Being male (compared with female) means your odds of survival are multiplied by $e^{-1.59729} \approx 0.2$ (an $80 \%$ reduction in odds, but that's not the same as probability)
- We can calculate separate survival curves for men and women (next plot)
- For either men or women of any given age, we could compute a probability of survival (with either a standard error or a confidence interval) by using the predict command, same as in the one-variable case


## Survival Curve for Men and Women:

 Additive Model

## Comparing Multiple Models

```
m0=glm(Survival~1,family=binomial,don)
m3=glm(Survival ~Age*Sex,family=binomial,don)
anova(m0,m1,test='Chi')
anova(m1,m2,test='Chi')
anova(m2,m3,test='Chi')
```

- m0 included as baseline model (intercept but no covariates); m3 includes product of Age and Sex (interaction model)
- anova carries out an ANOVA test for nested models; test='Chi' computes a p-value using a chi-squared test. This is similar to an F test for a linear model, but less precise because the chi-squared test is only approximate (the F test is exact when the normal-theory assumptions are satisfied)
- In this case the three p-values are 0.019, 0.035, 0.048 - all are $<0.05$, suggesting that each model is significantly better than the previous one. However, this is harder to interpret, because the m3 model produces a counter-intuitive pair of survival curves

Survival Curve for Men and Women: Interaction Model


What does it mean that the two curves cross over?

## More on the Interaction Model

- The interaction model is equivalent to fitting separate survivor curves to the men and women
- There was one 25 -year-old woman who died (row 11). If we omit her, the plot for the rest of the women looks like this:

Jitter Plot for Women only Omitting Row 11


- All the women of ages $\leq 40$ lived, those $\geq 45$ died
- If we fitted the logistic regression curve just to them, the slope would in effect be infinite - a well-known problem with logistic regression when the data can be split into two disjoint groups
- The actual curve doesn't look like this because of that one 25 -year-old who died, but it's still probably a much steeper slope than it should be
- The additive model avoids this artifact and is probably more realistic


## Validating the Model: A Thought Experiment

- Same idea as cross-validation
- Omit each observation in turn
- Refit both models (m2 and m3) to the other 44 data points: if the predictive probability for the omitted datapoint is $>0.5$ we guess "survived"; otherwise "did not survive"
- The proportion of correct guesses is $71 \%$ under model m 2 , $73 \%$ under model m3
- Either model is a significant improvement on random guessing!


## Summary of Logistic Regression

- Logistic regression is appropriate when the responses are all 0 or 1 (binary data)
- The model fits $\eta_{i}=\log \frac{p_{i}}{1-p_{i}}$ as a linear combination of covariates, where $p_{i}=\operatorname{Pr}\left\{y_{i}=1\right\}$
- We can estimate parameters, standard errors, etc., very similarly to standard linear models, but using glm with family=binomial
- We showed how to use anova to compare nested models. For non-nested, can use AIC, BIC, etc. similarly to linear models
- We can estimate probabilities (with standard errors or confidence intervals) for new data using the predict command
- We can also use cross-validation
- For more detail and other kinds of glms, come to STOR 557!


## Topics I Wanted to Cover but Didn't

- Diagnostics for Outliers and Influence (Chapter 5 of text)
- Analysis of Variance Models (not to be confused with Analysis of Variance Tests)


## Diagnostics for Outliers and Influence

- Studentized residuals
- Hat values and Leverage
- Influence: Cook's D statistic


## Studentized Residuals (pp. 353-354 of course text)

- Usual linear model - $p$ covariates plus an intercept
- $T_{i}=\frac{y_{i}-\hat{Y}_{(-i)}\left(x_{i 1}, \ldots, x_{i p}\right)}{\hat{\sigma}_{(-i)} / \sqrt{1-h_{i i}}}$ where
- $\hat{Y}_{(-i)}\left(x_{i 1}, \ldots, x_{i p}\right)$ is the prediction of the $i$ th observation omitting the $i$ th observation itself from the regression model fit
- $\widehat{\sigma}_{(-i)}$ is the estimated $\sigma$ omitting the $i$ th observation itself from the regression model fit
- $h_{i i}$ is the $i$ th hat value (diagonal entry of $\left.H=X\left(X^{T} X\right)^{-1} X^{T}\right)$
- Important fact: if all model assumptions (including independent normal errors) are satisfied, then $T_{i} \sim t_{n-p-2}$ (exactly)
- rstudent in R


## Application to Nuclear Power Data

Residuals for Nuclear Power Data
(Model with covariates D+LS+NE+CT+LN+PT)


- 6-covariate model as in previous examples
- The studentized residuals are slightly more spread out than the standardized residuals - extremes at $-2.43,2.50$ instead of $-2.22,2.28$
- p-values 2 *pt $(-2.50,24)=0.02$ not too extreme by Bonferroni correction - interpreted as a test for outliers, conclude no outliers


## Hat Values and Leverage (Section 5.3 of course text)

- Defined just by the $x$ values - often used to characterize which covariates are extreme
- $\sum_{i} h_{i i}=p+1$ (assuming intercept) - mean is $\frac{p+1}{n}$ - a value greater than $\frac{2(p+1)}{n}$ is considered "worthy of further examination"
- hatvalues in $R$

Nuclear power data: largest value is 0.4126 (observation 26) but $\frac{2(p+1)}{n}=\frac{2 \times 7}{32}=0.4375$.

## Cook's D Statistic (Section 5.4 of course text)

- What it is (in words): a measure of how much the $i$ th observation influences the vector of regression coefficients $\beta$
- Flags points that have both high leverage and are outliers as measured by the standardized or studentized residuals
- cooks.distance (modelname) in R , or use plot(modelname) for a series of diagnostic plots
- DFFITS is almost the same thing (not obvious)
- What are high values? Various rules of thumb in the literature, but $R$ uses $D=0.5$ and $D=1$ as warning levels
- Nuclear power data: largest two values are 0.418 (observation 19) and 0.423 (observation 26)
- Donner data, interaction model: largest value is 0.401 (observation 11).




## Analysis of Variance

## Recall left-out part of HW3:

## Comparing multiple means (Analysis of Variance)

What if we want to compare more than one team? In lecture, you learned about using an Analysis of Variance (ANOVA) F-test to check if more than two means are equal. We will use the function aov( ) to find out if the big three North Carolina teams - UNC, Duke, and NC State - all tend to score the same number of points.

## Question 10

a. Make a dataset called nc_games that includes only games for the North Carolina teams, and then alter the code below to create a box plot of the scores for the three North Carolina teams. Does it look like any of the means are significantly different?
b. Perform an ANOVA F-test on the means. Interpret the output. Is there evidence that the average scores of the three teams are not all equal?

## R code

```
> bb=read.csv('basketball.csv',header=T)
> bb1=bb[bb$Team=='North Carolina'|bb$Team=='Duke'|
bb$Team=='North Carolina State',]
> a1=lm(Team.Score~Team,bb1)
> a0=lm(Team.Score~1,bb1)
> anova(a1,a0)
    Res.Df RSS Df Sum of Sq F Pr (>F)
1 97 12986
2 99 13976 -2 -989.8 3.6966 0.02837 *
> # second way of doing the same thing
> aov(Team.Score~Team,bb1)
Sum of Squares 989.795 12986.315
Deg. of Freedom 2 97
> Fstat=(989.795/2)/(12986.315/97)
> 1-pf(Fstat,2,97)
[1] 0.0283682
> # third way
> summary(aov(Team.Score~Team,bb1))
    Df Sum Sq Mean Sq F value Pr(>F)
Team 2 990 494.9 3.697 0.0284 *
Residuals 97 12986 133.9
```


## What's Going On Here?

- Analysis of Variance refers to a special class of linear models where the covariates are all factor variables
- After reducing the data frame, Team is a factor variable with just three values, North Carolina, Duke and North Carolina State.
- The command a1=lm(Team.Score~Team, bb1) fits the model where Team.Score is the response and Team the (sole) covariate
- However, because Team has three levels, and the model is still assumed to include an intercept, there are four parameters (the intercept, plus one term each for Duke, North Carolina and North Carolina State) but only three degrees of freedom to estimate them. $R$ solves this problem by defaulting that the first level alphabetically (here, Duke) is automatically given the value 0 and the others expressed as difference from Duke.
- Interpretation: North Carolina scores on average 0.81 points per game more than Duke, and North Carolina State scores 6.24 points fewer
- The F test that all three means are equal has a p-value of 0.0284, which implies strong but not certain evidence against that hypothesis.


## Two-way ANOVA

- Team. Location is also a factor variable with three levels, Home, Away and Neutral
- We can test both factors at once with a model like $\mathrm{a} 2=\operatorname{lm}$ (Team.Score $\sim$ Team+Team.Location, bb1)
- We can also add an interaction, e.g.
a3 $=\operatorname{lm}$ (Team.Score $\sim$ Team*Team.Location, bb1)
- Practical question: what does the interaction model test for, in language that any basketball fan would understand?
- We can use anova or aov to test model a2 against a1 or a3 against a2
- Team.Location is significant, but the interaction is not

